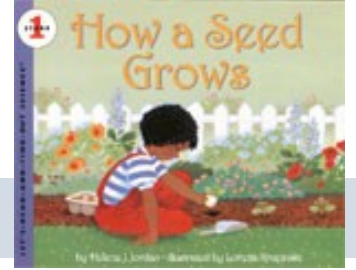


How a Seed Grows

Author: Helene J. Jordan; Illustrator: Loretta Krupinski



R

Repeat the Book: Repeating gives more chances to learn the vocabulary.

First Read (events) - Look at the cover, read the title and say, “I wonder what this kid is doing? Let’s read and find out.” As you read talk about what is happening in the pictures and stop to talk about the vocabulary in the story. As the seed grows stop and point out what is happening to each seed in the different eggshells. Go back and compare the previous eggshells to see the differences. Ask your child the first read question in Ask Questions section.

Second Read (emotions) - Before reading, say, “Remember this kid who was planting the seeds? I wonder it felt to see them grow into bean plants? Let’s read and find out. Stop and talk about how the characters are feeling as they explore the stages of plant growth. At the end ask the second read question.

Third Read (retell story) - Before reading, say, “I wonder what it takes to make a plant grow? Let’s read and find out. Instead of reading, just talk about it happening. Keep reminding your child of the things it takes for the plant to grow: soil, water, and sun. Ask the third read question.

Vocabulary

Use these words when you talk with your child this month

plant	slowly
fast	containers
eggshells	cover
sprinkle	soaks
pushes	shoot

E

Engage and Enjoy: Using these activities keeps your child’s interest in the story.

Before or after the first read, get a bag of beans from the grocery store. A bag of mixed beans such as bean soup mix. Pour the bean out of the bag and have your child start sorting them into different groups by size, shape, or color. Compare them to the beans in the book. Also use them for the activities listed below.

A

Ask Questions: After talking about the book, ask questions to promote deeper thinking.

Ask your child the following questions after each read. After first read, ask: “Why were the kids growing seeds in eggshells?” After the second read, ask: “How would you feel if you were able to grow your own plants?” After the third read, ask: “What the three things needed to grow a seed?”

D

Do More: Use other activities to help your child connect vocabulary to their world outside of the story.

On the next page, there are some additional activities which you can do with your child.